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Role of students
in HAQAA3
agency
reviews

Harmonisation, Quality Assurance
and Accreditation in Africa

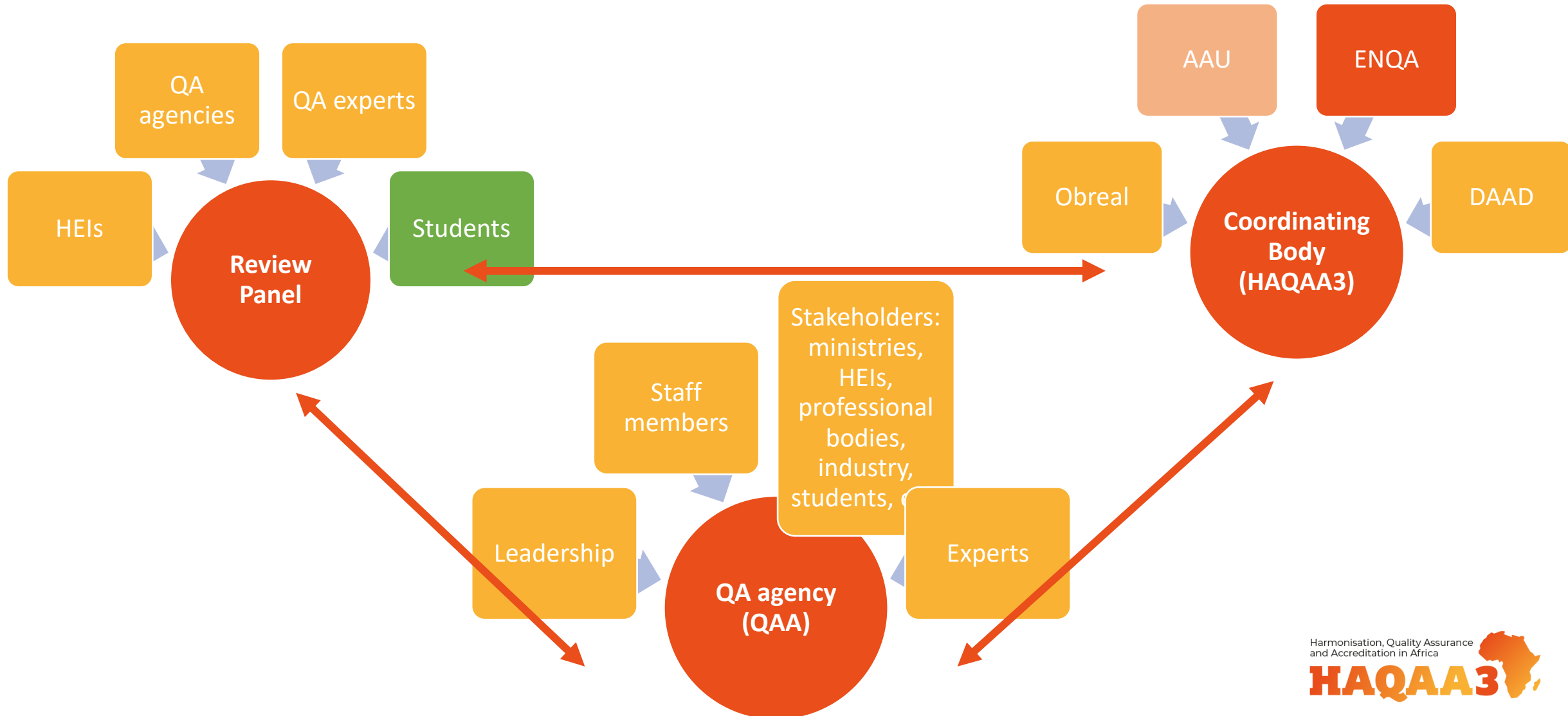
HAQAA3 

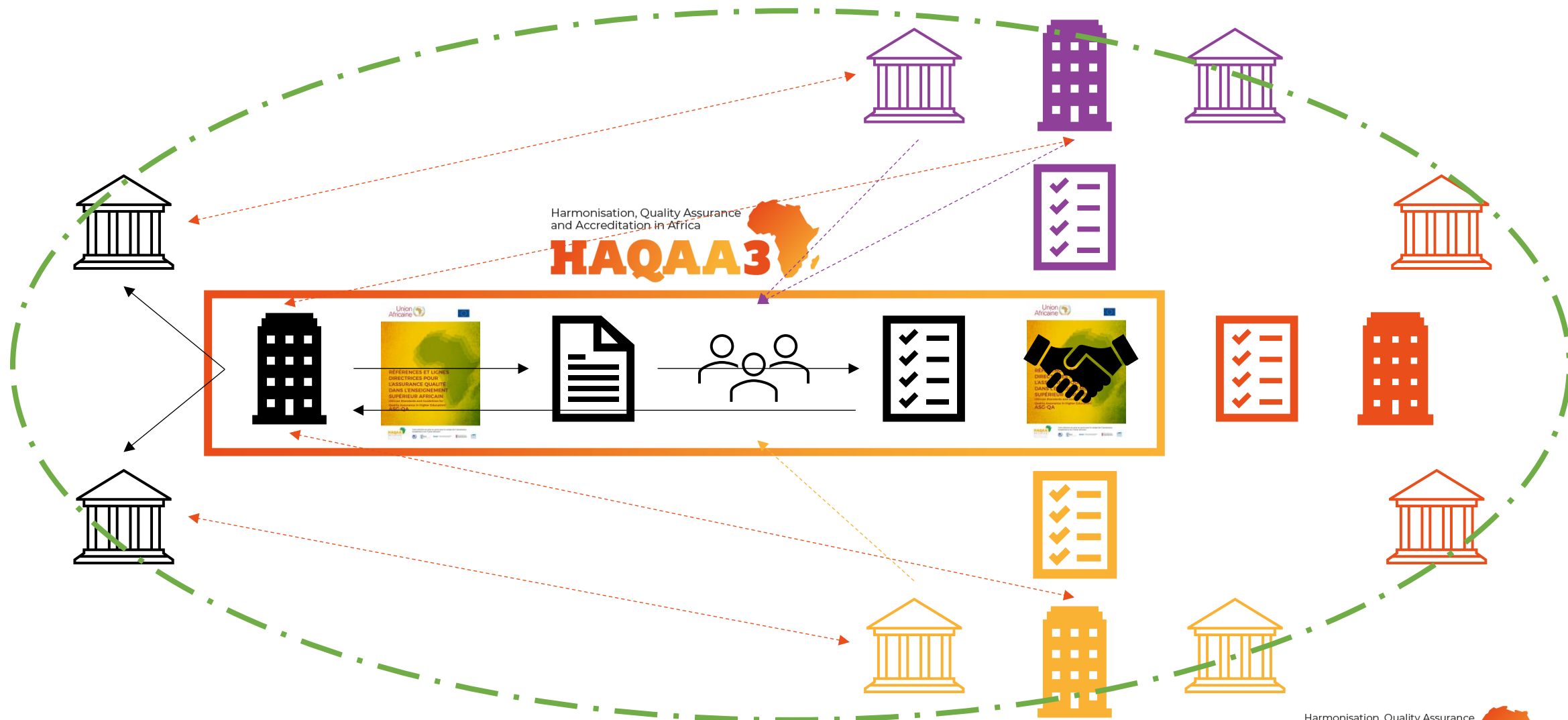


Deutscher Akademischer Austauschdienst
German Academic Exchange Service



The review process: actors involved

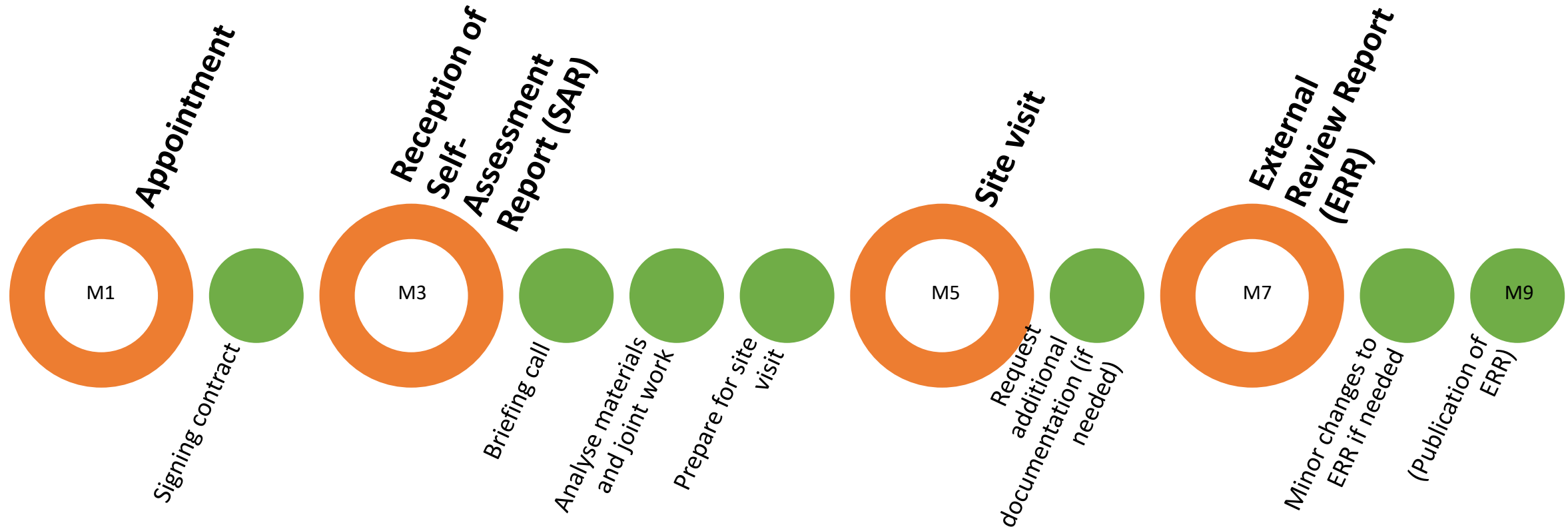




Harmonisation, Quality Assurance
and Accreditation in Africa
HAQAA3

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and Accreditation in Africa
HAQAA3

The review process from the experts' perspective



Next steps: training for student experts – participation in all parts is mandatory!



Online training for experts (self-paced)

- 2 videos + 3 documents
- Complete test and register by **30 September 2025**
- <https://haqaa3.obreal.org/training-materials-for-experts/>

1. Introduction videos

 CESA & PAQA EN

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What is CESA 2016-2025? (1/2)

- CESA aims to "reorienting Africa's education and training systems to meet the knowledge, competencies, skills, innovation and creativity required to meet the core values and promote sustainable development at national, sub-regional and continental levels".
- We can say that is an African continental implementation framework for the SDG 4 (Agenda 2032): ensuring inclusive and quality education for all.
- CESA has 12 strategical objectives, that can be summarised in 7 main goals of CESA 2016-2025:
 1. **Equity and Inclusion:** Ensuring equitable access to quality education for all, regardless of gender, socio-economic status, or disability.
 2. **Quality and Relevance:** Enhancing the quality and relevance of education and training to meet the needs of learners and society.

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 ASG-QA EN


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ASG-QA should be guided by some standards,

The 3 parts are interlinked and form the basis for an African Quality Assurance Framework.



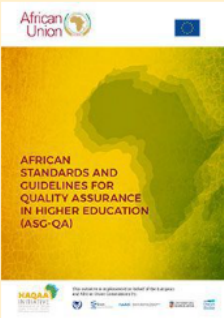


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2. Key documents

	African Standards and Guidelines for Quality Assurance (ASG – QA) Download ↓		African Standards and Guidelines for Quality Assurance Users' Guide Download ↓		Methodology for External Reviews of Quality Assurance Agencies Download ↓
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Additional documents:

- ↓ Briefing note for HAQAA3 experts
- ↓ Briefing note on HAQAA3 agency reviews
- ↓ Continental Education Strategy for Africa (CESA) 2016-2025
- ↓ Continental Education Strategy for Africa (CESA) 2026-2035
- ↓ Pan-African Quality Assurance Framework (PAQAF)
- ↓ PAQAA website

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Step 1 of 2

50%

Module 1: Understanding the Pan African Quality Assurance and Accreditation Framework (PAQAF)

1. What is the main purpose of the PAQAF? *(Required)*

- ☐ A. To regulate tuition fees across African universities
- ☐ B. To support free education policies in Africa
- ☐ C. To harmonize and strengthen quality assurance and accreditation in African higher education
- ☐ D. To centralize university admissions processes in Africa

2. What are the ASG-QA in the context of the PAQAF? *(Required)*

- ☐ A. A student exchange program
- ☐ B. A financial reporting tool
- ☐ C. A set of African Standards and Guidelines for Quality Assurance
- ☐ D. A teaching curriculum framework

3. Which of the following is not a key component of the PAQAF? *(Required)*

- ☐ A. African Quality Rating Mechanism (AQRM)
- ☐ B. African Credit Transfer System (ACTS)
- ☐ C. Lisbon Convention for the Recognition of Qualifications
- ☐ D. African Standards and Guidelines for Quality Assurance (ASG-QA)

4. How does the PAQAF contribute to African Higher Education? *(Required)*

- ☐ A. By aligning QA efforts for mutual recognition and comparability
- ☐ B. By replacing national qualifications frameworks

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Professional Details

Organisation *(Required)*

Position *(Required)*

Organisation II

Position II

Highest level of studies attained *(Required)*

Field of study *(Required)*

Please upload your CV *(Required)*

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Max. file size: 64 MB.

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Thank you!

More information at

<https://haqaa3.obreal.org/agency-reviews/>