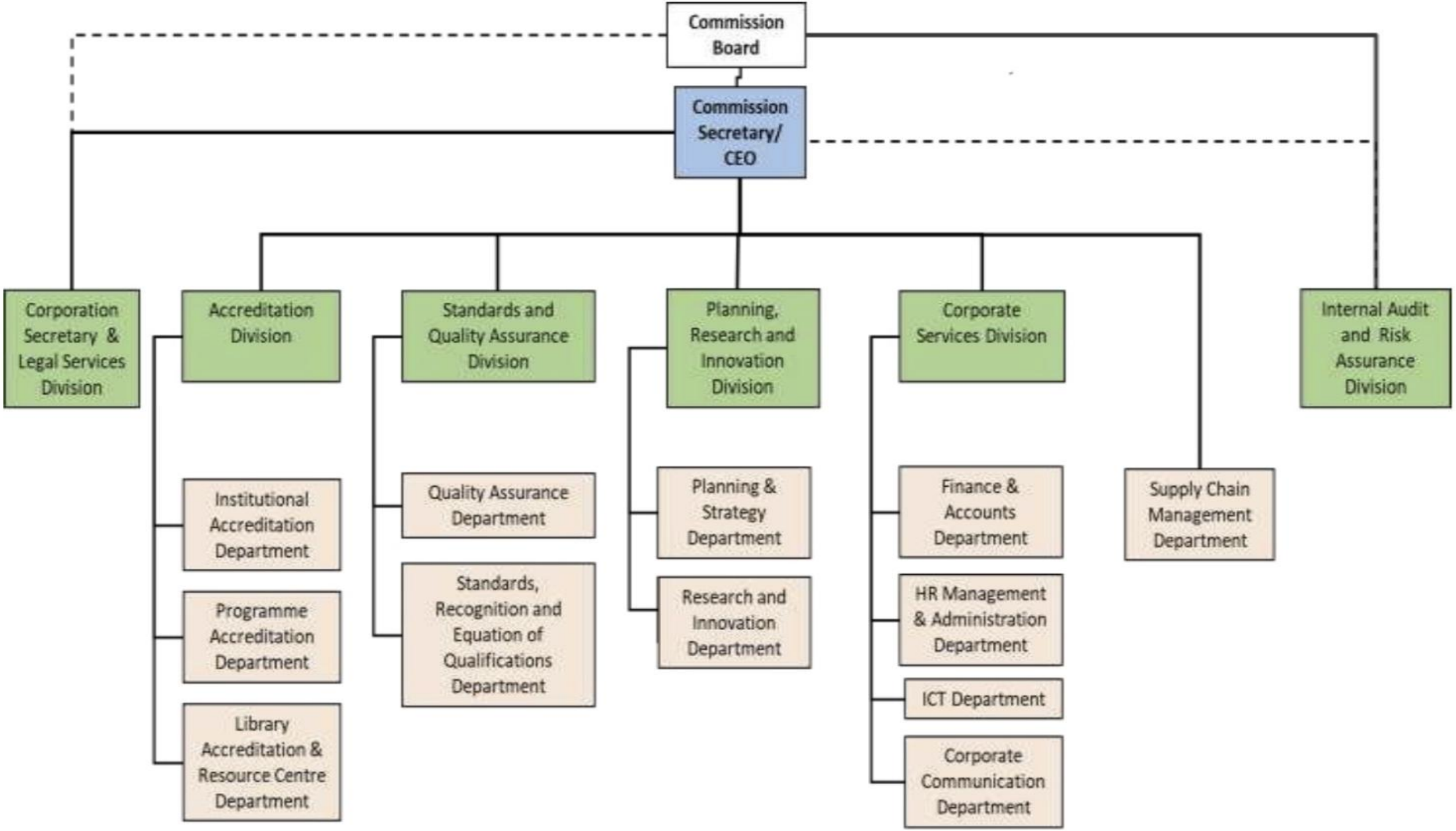
REPUBLIC OF KENYA

COMMISSION FOR UNIVERSITY EDUCATION

Recruitment and Training of Experts / Reviewers / Assessors

Prof. Urbanus N. Mutwiwa, PhD., MEIK., MNQI.,
Deputy Commission Secretary - Accreditation
Commission for University Education
NAIROBI, KENYA
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18 November 2026 – HAQAA3 training


Commission Board
Commission Secretary/ CEO
Corporation Secretary & Legal Services Division
Accreditation Division
Standards and Quality Assurance Division
Planning, Research and Innovation Division
Corporate Services Division
Internal Audit and Risk Assurance Division
Institutional Accreditation Department
Programme Accreditation Department
Library Accreditation & Resource Centre Department
Quality Assurance Department
Standards, Recognition and Equation of Qualifications Department
Planning & Strategy Department
Research and Innovation Department
Finance & Accounts Department
HR Management & Administration Department
ICT Department
Corporate Communication Department
Supply Chain Management Department

CUE Mandate

University Data

Collect Analyze and Disseminate Data on University Student Enrolment

Licencing

- Assess Applications for Collaboration between Foreign Universities and Local Institutions
- License Student Recruitment Agencies

Accreditation

- **Evaluate proposals for Establishment of Universities**
- **Evaluate Academic Programmes**
- **Evaluate universities with Letters of Interim Authority for award of Charter**

Post Accreditation

- Institutional Quality Audit – Regular and Issue Based
- Annual inspection for campuses and universities with Letter of Interim Authority
- Review of Academic Programmes

Policies and Advisories

- Develop policies relevant to University Education
- Formulate Advisories on University Education

Research

Undertake research to inform policy advisories and internal decision making

Specific Relevant Tools

- The Universities Act
- The Universities Regulations
- The Universities Standards and Guidlines

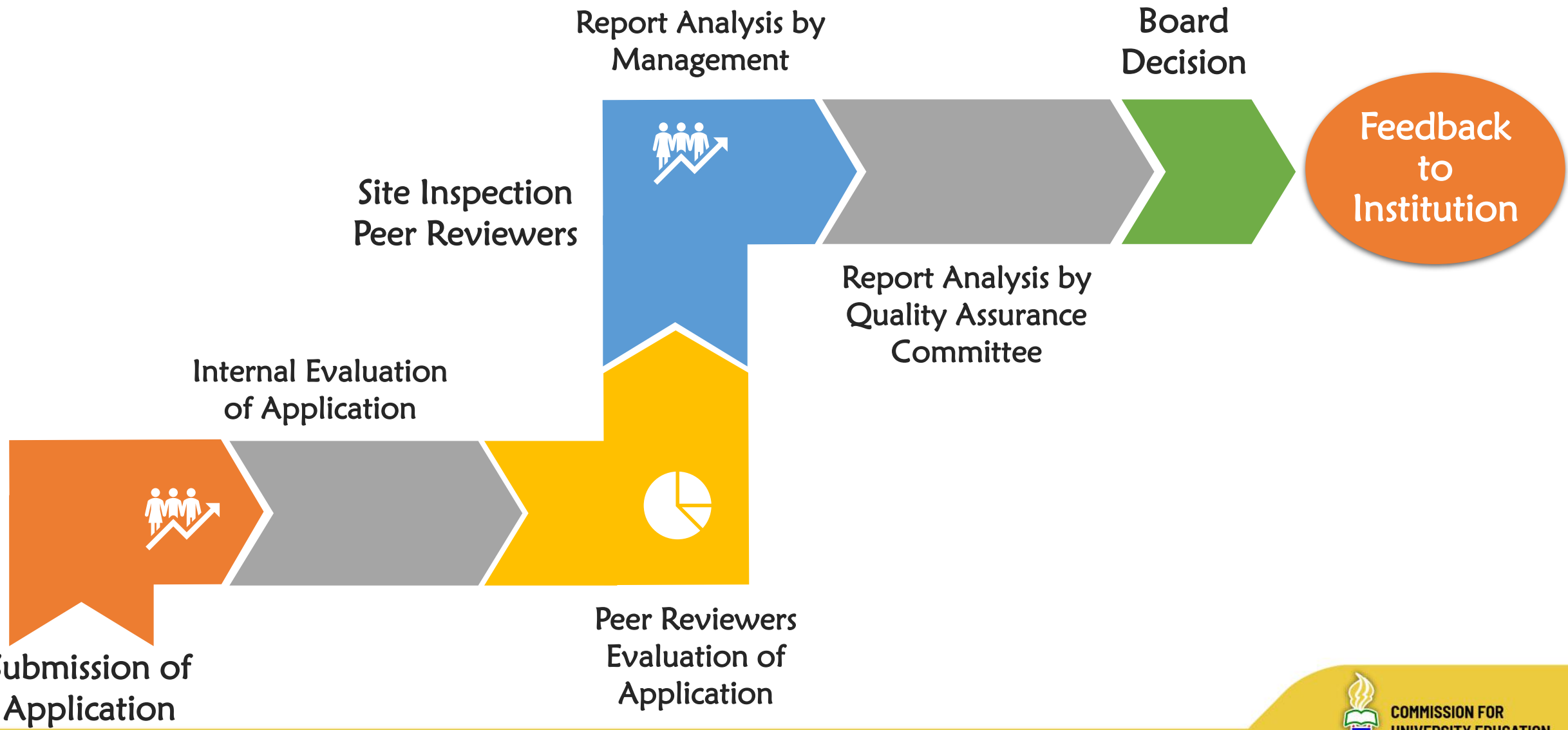
Other legislative provisions and policies e.g. the Constitution of Kenya

Legal & Policy Framework for Accreditation

Accreditation is provided for in:

- The Constitution of Kenya
- Sessional Paper No 1 of 2019: A Policy Framework for Reforming Education and Training for Sustainable Development in Kenya
- Report by the Presidential Working Party on Education Reforms
- The Universities Act, No 42 of 2012
- The Universities Regulations, 2014
- Universities Standards and Guidelines 2014
- Presidential Working Party on Education Report
- Sessional Paper 2024

The Accreditation Process



Selection of Resource Persons/Assessors/Reviewers

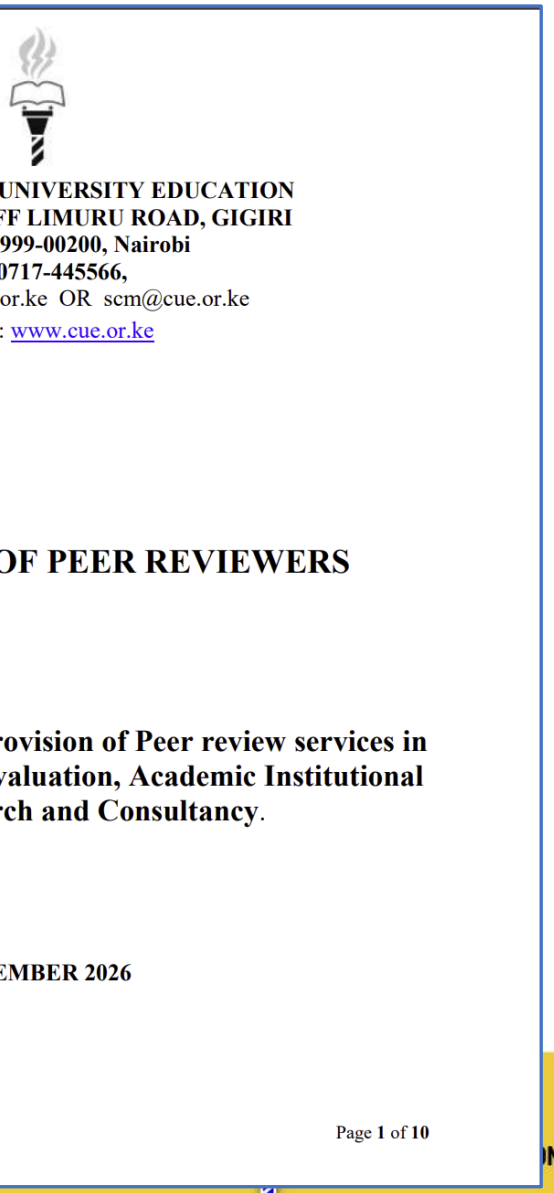
- Advertisement in print and digital media
  www.cue.or.ke AND MyGov newspaper
- Drawn from academia and industry

Announcement

ADVERTISEMENT FOR OPEN TENDERS AND PREQUALIFICATION / REGISTRATION OF SUPPLIERS AND PEER REVIEWERS

The Commission for University Education (CUE) invites applications from interested eligible suppliers as here below:

1. Notice of open national tenders and prequalification/registration of suppliers
2. Criteria and application forms for registration and prequalification of suppliers for goods, works and services
3. Criteria and application forms for registration and prequalification of Peer Reviewers



COMMISSION FOR UNIVERSITY EDUCATION
REDHILL ROAD, OFF LIMURU ROAD, GIGIRI
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Tel: 0717-445566,
E-mail: info@cue.or.ke OR scm@cue.or.ke
Website: www.cue.or.ke

REGISTRATION OF PEER REVIEWERS

CUE/PQ/05/2026-2027; - Provision of Peer review services in Programme Curriculum Evaluation, Academic Institutional Review, Research and Consultancy.

NOVEMBER 2026

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Selection of Resource Persons/Assessors/Reviewers

Regulation 51 of the Universities Regulations (2014)

The Commission shall engage the services of suitably qualified peer reviewers

The peer reviewers shall be required to have training in quality assurance and shall be drawn from:

(a) universities, in which case, they shall—

(i) be holders of doctorate degrees in the relevant area and be in the rank of at least a senior lecturer; and

(ii) in special cases, be at least a Senior Lecturer and holder of a Master's degree in the relevant area;

(b) industry and professional bodies, in which case, they shall be:-

(i) holders of a Master's degree in a relevant field with more than five (5) years working experience in the field at senior position; and

(ii) members of a professional body where applicable, with appropriate professional licences.

Composition of the Inspection Team for Institutional Accreditation

- Regulation 6 of the Universities Regulations, 2014

The Committee appointed under paragraph (1) shall comprise:

a) at least **two academicians** of **senior lecturer** grade and above, one of whom must be conversant with university management;

b) a university librarian;

c) a registered Architect;

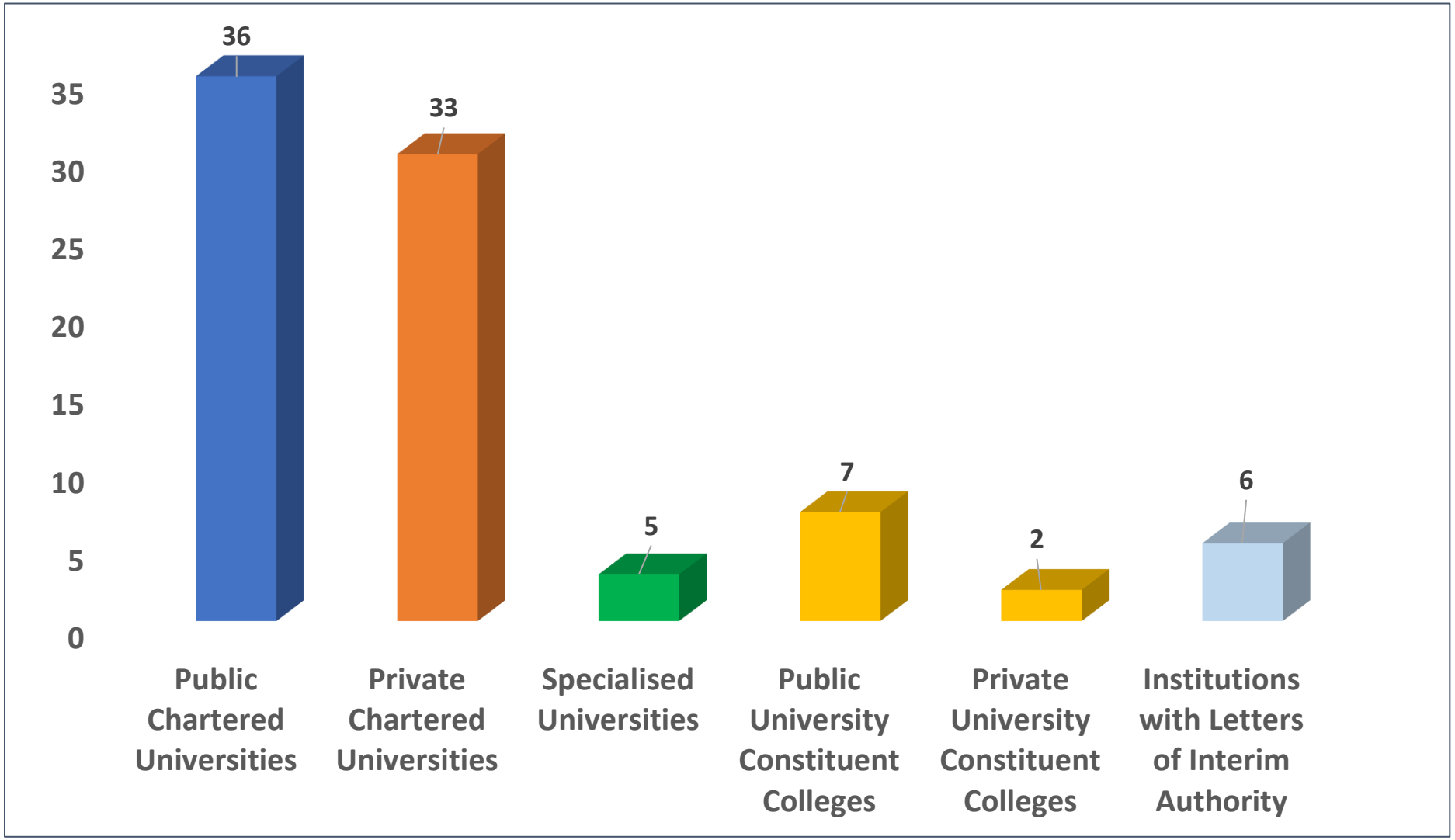
d) relevant officers of the Commission; and

e) any other professional that the Commission may determine to be necessary.

Responsibilities of the Peer Reviewers for Institutional Accreditation

- Guided by the policy documents, provide technical/professional opinion on;
    a) Current status of the institution
    b) Institutional Governance and Strategic Leadership
    c) Physical and Technological Infrastructure
    d) Academic Programmes and Enrolment Profile
    e) Human Resources and Academic Capacity
    f) Library and Learning Resources
    g) Quality Assurance system
    h) Research, Innovation, and Knowledge Transfer
    i) Student welfare
    j) Financial Management and Institutional Sustainability
    k) Compliance to statutory requirements
- Provide recommendations

Accredited Institutions as at 15.11.2026



Responsibilities of the Peer Reviewers for Programme Accreditation

The Commission shall, in approving and inspecting university academic programmes:-

(a) analyse and consider the following factor, guided by the policy documents, provide technical/ professional opinion on;

i) learning content of a programme;

ii) purpose and objectives of a programme;

iii) structure of a programme;

iv) delivery mode of a programme;

v) availability of academic resources to implement a programme;

vi) mode of assessment of the programme;

vii) learning environment of a university;

viii) learning facilities of a university; and

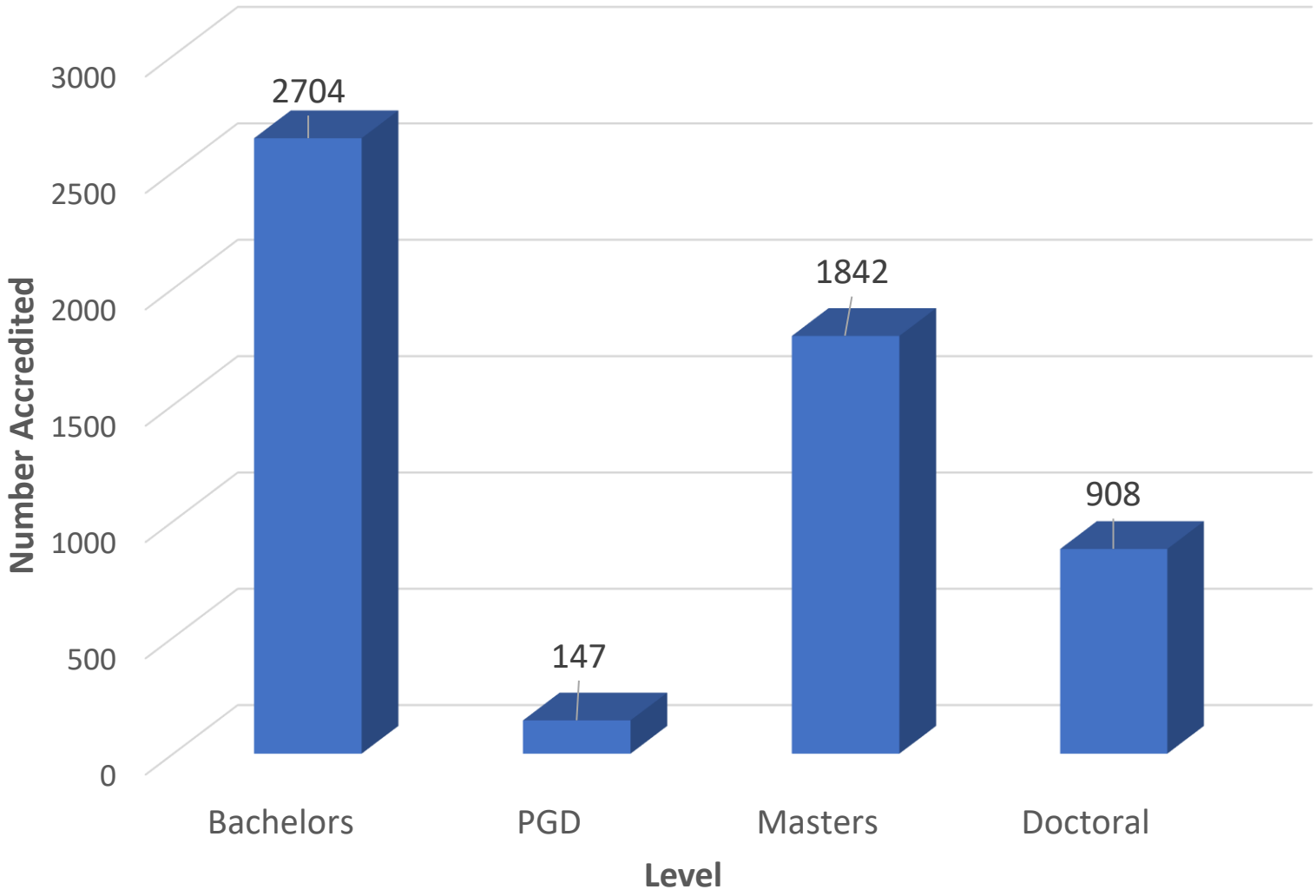
ix) extra-curricular activities offered by a university;

(b) ensure openness, maintain objectivity and consistency in arriving at its decision

Responsibilities of the Peer Reviewers for Programme Accreditation

- Site Inspection is undertaken by at least one of the peer reviewers who evaluated the curriculum and secretariat from the Commission
- Provide a comprehensive report on availability, adequacy, le and accessible academic resources for the support of the programme that shall include—
    - (i) academic facilities and infrastructure;
    - (ii) equipment and learning materials;
    - (iii) core-texts and journals; and
    - (iv) academic and technical staff.

Programme Accredited as at 15.11.2026



REPUBLIC OF KENYA

COMMISSION FOR UNIVERSITY EDUCATION

Thankyou for Listening

Thankyou for the Invitation