Harmonisation, Quality Assurance and Accreditation in Africa

HAQAA3

NATIONAL COUNCIL FOR THE EVALUATION OF QUALITY IN HIGHER EDUCATION (CNAQ)

External Quality Assurance (EQA)

Recruitment and training of external experts/evaluators

Law No. 1/2023 of 17 March | Decree No. 43/2023 of 2 August | Decree No. 91/2023

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Summary of the presentation

1. CNAQ's Mandate
2. Framing of the CNAQ's activities within the PQG
3. Legislative Framework
4. Recruitment and Selection of External Experts/Assessors
5. Training and Capacity Building for External Assessors
6. Criteria for the Selection of External Experts/Assessors for the CAE
7. Lessons Learnt



CNAQ'S MANDATE

Nature

- The CNAQ is an autonomous body, under the authority of the Minister responsible for higher education, established by Article 9 of Decree No. 63/2007 of 31 December as the body responsible for ensuring the implementation of and supervising SINAQES, SNATCA and QNQ

Mission

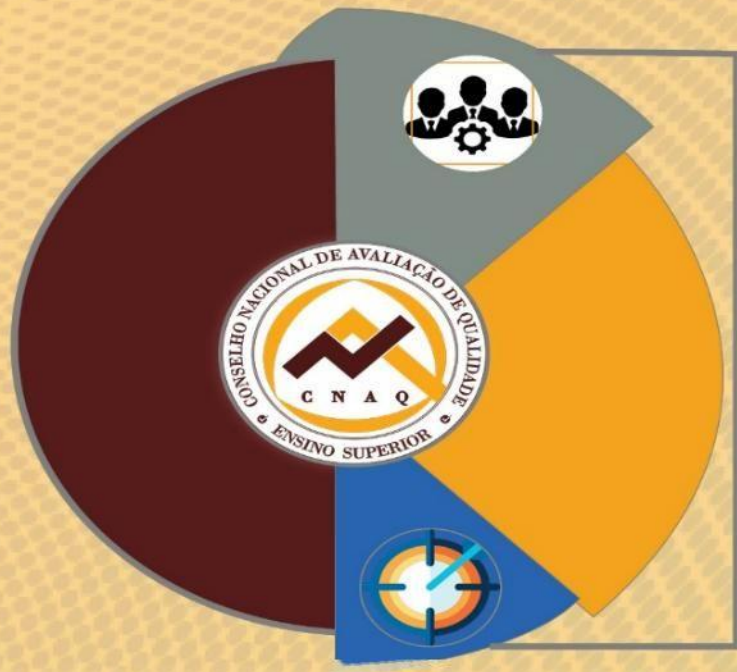
- To promote the evaluation, accreditation, development and registration of higher education qualifications as quality assurance mechanisms in line with the country's development needs and in accordance with higher education quality standards in the country, the region and worldwide

Vision

- To be a leading institution in the field of the assessment, accreditation, development and registration of higher education qualifications at national, regional and international levels



Fitting the CNAQ's activities within the Government's Five-Year Programme (PQG)



Priority of the Government's Five-Year Programme (PQG)
Developing human capital and social justice

Sector: Ministry of Education and Culture

Strategic Objective of the Sector: To ensure higher education meets national and international quality standards

CNAQ's strategic objectives

- To promote a culture of quality in higher education;
- Ensure the quality of external evaluation processes:
- Ensure the quality of accreditation processes;
- Consolidate and expand national and international cooperation initiatives as a means of enhancing the CNAQ's prestige and visibility:
- To develop the capacity of CNAQ's human resources;
- To diversify funding sources to ensure the sustainability of the CNAQ;
- Strengthen CNAQ's image, highlighting its role in social intervention:
- To ensure the quality of the processes for designing and registering higher education qualifications.
- Develop technological capacity

Legislative framework

- Law No. 1/2023, establishing the legal framework for the Higher Education Sub-system and repealing Law No. 27/2009 of 29 September
- Decree No. 43/2023, approving the Regulations on the Licensing and Operation of Higher Education Institutions and repealing Decree No. 46/2018 of 1 August
- Decree No. 91/2023: Approves the National System for the Evaluation, Accreditation and Quality Assurance of Higher Education, hereinafter referred to as SINAQES, and repeals Decree No. 63/2007 of 31 December
- Decree No. 71/2023: Approves the Organic Statute of the National Council for the Evaluation of Quality in Higher Education, hereinafter referred to as CNAQ, and repeals Decree No. 57/2022 of 25 October
- Decree No. 72/2023: Approves the National System for the Accumulation and Transfer of Academic Credits and repeals Decree No. 32/2010 of 30 August
- Decree No. 61/2022: Establishes the National Qualifications Framework, hereinafter referred to as (QNQ).
  - Resolution No. 7/2024 of 8 May, approving the Internal Regulations of the Technical Committee of the National Qualifications Framework
  - Resolution No. 8/2024 of 8 May, approving the Regulations for the implementation of the National Qualifications Framework

RECRUITMENT AND SELECTION OF EXTERNAL EXPERTS/ASSESSORS

The recruitment of CNAQ external assessors is carried out through a public competition, following these stages:

1. **Publication of the notice or call** for applications**:** public announcement of a call for expressions of interest, setting out the areas of assessment, the candidate profile, eligibility requirements, the documents required and the deadlines for submitting applications.
2. **Submission of applications:** Interested parties submit their expressions of interest
3. **Formation of the selection panel:** Appointment of an independent, externally constituted panel responsible for conducting and assessing the selection process.
4. **Review and assessment of applications:** Verification of the documentation submitted and assessment of candidates' profiles
5. **Selection of candidates:** Identification and selection of candidates who meet the conditions and profile required to perform the duties of an external assessor.
6. **Disclosure of results:** Publication of the results of the selection process via the following channels:
   - Newspaper;
   - CNAQ's official website;
   - WhatsApp platform for External Assessors.

TRAINING OF EXTERNAL EXPERTS

- The CNAQ organises training and continuous professional development for external assessors, with the aim of strengthening their technical, methodological and ethical skills, thereby ensuring that external assessments are increasingly rigorous, objective, consistent and aligned with the SINAQES regulatory framework.

- **The training courses are delivered in a hybrid format**, combining face-to-face and online activities, thereby enabling greater reach, participation and interaction between national and international specialists.

- Main topics:
  - Legal and Structural Context of Higher Education
  - Fundamentals and Tools of Quality Assessment
  - National Qualifications and Academic Credits Framework
  - Evaluation of Courses and Programmes
  - Institutional Evaluation and Internal Quality Assurance Units
  - External Evaluation Techniques
  - Ethics and Responsibility
  - Practical Work and Simulation

250
External assessors covered per year

17 hours
Training workload

7
Thematic modules

TRAINING OF EXTERNAL EXPERTS



National Council for the Evaluation of Quality in Higher Education

Certificate of Attendance

This certificate is awarded to

Narciso Amoroso Salomão Lumbela

For participating in the Training Programme for Teaching Staff and External Evaluators on Quality Assurance in Higher Education, held at the Northern Region Reference Centre for Quality and Qualifications in Higher Education, located at the UniRovuma Cultural Centre, Nampula, on 7 March 2023, for a total of 8 hours.

Nampula, 7 March 2023

The Chair

Prof. Dr Maria Luísa Chicote Agibo

CRITERIA FOR THE SELECTION OF EXTERNAL EXPERTS/ASSESSORS

The selection of external assessors for the CAE is the responsibility of the CNAQ, which takes the following aspects into account:

Academic and scientific qualifications	Professional and academic experience	Independence and absence of conflicts of interest
For Undergraduate Programmes • A PhD, with at least three (3) years' teaching experience in higher education; or • a Master's degree with five (5) years' professional experience relevant to the subject area of the course under assessment and/or; • a Bachelor's degree with ten (10) years' relevant professional experience or specialisation in the fields of Engineering and Health Sciences **For Postgraduate Programmes** • a PhD, with a specialisation relevant to the subject area of the programme to be assessed; • At least three (3) years' experience of teaching and supervising postgraduate students in higher education; and • At least two (2) publications in the last three (3) years	• Relevant professional experience in the field of the course or programme under assessment; • Teaching experience in higher education; • Preferably, management experience within the higher education sector; • Knowledge of the mechanisms for evaluation, accreditation and quality assurance in higher education.	• Evaluators must be independent of the institution, course or programme being evaluated; • They must not have had any connection with the course, programme or institution being evaluated in the last five (5) years; • They must act with impartiality, objectivity and autonomy, free from any influences or pressures that might compromise the credibility of the results

LESSONS LEARNT

- The careful selection of evaluators is essential to ensure the credibility, rigour and impartiality of external evaluation processes;
- Ensuring that the experts' profiles are suited to the scientific fields and the nature of the evaluation contributes to more consistent and relevant analyses;
- Independence and the prevention of conflicts of interest are essential pillars for confidence in the evaluation results;
- Continuous training and the harmonisation of procedures strengthen the consistency and quality of the decisions made by External Evaluation Committees;
- The combination of technical knowledge, professional experience and ethical principles is indispensable for an evaluation geared towards the continuous improvement of higher education;
- The ongoing strengthening of the database of external evaluators is a strategic prerequisite for addressing the growing complexity and scope of the quality assurance system



Harmonisation, Quality Assurance and Accreditation in Africa

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DAAD Deutscher Akademischer Austauschdienst

SARUA Southern African Regional Universities Association

CNAQ Conselho Nacional de Avaliação da Qualidade do Ensino Superior de Moçambique

ENQA EUROPEAN ASSOCIATION FOR QUALITY ASSURANCE IN HIGHER EDUCATION

The quality of external quality assurance

begins with the quality of its evaluators

THANK YOU VERY MUCH FOR YOUR ATTENTION

